



Inclusion at Offham Primary School 2012-13.

As part of our commitment to inform parents about our work at school we now provide an annual report on Inclusion, this includes Special Educational Needs (SEN). This information will now appear yearly on our school website. Inclusion is addressed by all staff on a daily basis, with additional support provided for specific needs.

Organisation In Our School

Our school is an inclusive school and the good practice has been recognised by a local authority advisor. To ensure this inclusive practise the structure of our school is as follows:

- 6 x yearly one-to-one meetings with each teacher and the Inclusion Manager, to discuss individual children's educational and social progress (Pupil Progress Meetings.)An emphasis on Quality First Teaching (teachers meeting all the children's needs within the classroom environment.)
- 3 x yearly provision maps informing parents of Quality First Teaching (QFT) and extra provisions for all children including SEN and Gifted and Talented (G&T.)
- Range of intervention groups or 1:1 support in place to enable all pupils to make expected or accelerated progress.
- Termly detailed analysis of groups to ensure they are providing accelerated progress.

Support in addition to QFT from September 2012

This is carried out in small groups or 1:1 support for individual pupils.

- BEAM/+ (Balance education and movement) - motor skills.
- Literacy groups - reading and writing.
- Numeracy groups.
- Social Groups – emotional, social and communication.
- Lego Therapy - emotional, social and communication.
- Play Therapy - emotional, social and communication.
- Chatterbox - time for pupils to talk.
- G&T - reading, writing and numeracy.
- Speech and language.
- Phonics.

Training

To ensure our staff provide the best possible support the following training has been, or is planned to be, undertaken:

- Internal training on QFT for all teachers by Inclusion Manager.
- Speech Link and Language Link training for a member of staff.
- Lego Therapy for several staff.
- Social Story training for several staff and parents.
- Internal training for staff in writing.
- Attachment disorder training for a member of staff.
- Phonics training for staff and parents.

Resources

To enhance pupils learning, TAs are used to support pupils' progress in literacy and numeracy in each class every morning. This is the same TA in each class daily for continuity. In the afternoon, every TA focuses on their specialist area across the school. These are as follows:

- Modern Foreign Languages (French)
- Art
- Speech and Language
- Social skills
- Phonics
- Language
- PE
- Lego-therapy

There are two Higher Level TAs who are used for some teaching sessions.

There are two Foundation Stage (Reception) specialist TAs who work within the Foundation Stage class throughout the week.

Additionally there are two 1:1 TAs to support individual pupils who have specific needs.

At the beginning of the year the Inclusion Manager submits a budget bid which links with the pupils and staff needs. The Inclusion budget has been /will be spent on:

- Language Link and Speech Link Programmes.
- Self-esteem books and games.
- Assessment Tools.
- Specialist Phonics reading books.
- Furniture for newly created Learning Hub (in previous ITC suite.)
- SEN information books for staff.
- A small amount of funding allocated for any outside agency suggestions for specific pupils.

Outside Agencies

The following Outside Agencies have been accessed by the school in order to support pupils' needs:

- Specialist Teaching Service
- Speech and Language Therapy
- Occupational Therapy
- Play therapy
- Counselling

Description for Pupil Needs in Offham

Parents are informed of their child's progress and needs at parent's evening.

- 13% G&T - this is for specific areas of the curriculum.
- 0.5% Statement – children with a Statement of Special Educational Needs as agreed by the Local Authority.
- 10% SA (school action) - pupils who receive significant support within QFT and intervention groups.
- 2% SA+ (School Action Plus) - pupils receiving outside agency support or advice on an ongoing basis in conjunction with high-level support within school.
- 5% Pupil Premium - pupils who are entitled to free schools meals (FSM), looked after children (LAC) or children from a forces families.

Inclusion Manager: Ruth Powell

Inclusion Governor: Linda Baxter