



As part of our commitment to inform parents about our work at school we provide an annual report on Inclusion, this includes Special Educational Needs (SEN). This information appears yearly on our school website. Inclusion is addressed by all staff on a daily basis, with additional support provided for pupils' specific needs.

Organisation In Our School

Our school is an inclusive school and the good practice is recognised by a local authority advisor. To ensure inclusive practice, the following are in place:

- Six times yearly one-to-one meetings (Pupil Progress Meetings) with each teacher and the Headteacher/Inclusion Manager, to discuss individual pupils' educational, emotional and social progress. An emphasis is placed on Quality First Teaching (teachers meeting the pupils' needs within the classroom environment.)
- Three times yearly provision maps informing parents of Quality First Teaching (QFT) and extra provisions for all pupils including SEN and Gifted and Talented (G&T.)
- Range of intervention groups or 1:1 support in place to enable all pupils to make expected or accelerated progress.
- Three times yearly detailed analysis of groups, by Inclusion Manager, to ensure impact on pupils' progress and inform future inclusive practice.

Support in addition to QFT from September 2013

This is carried out in small groups or 1:1 support for individual pupils.

- BEAM/+ (Balance education and movement) - motor skills.
- Literacy groups - reading and writing.
- Numeracy groups.
- Social Groups – emotional, social and communication.
- Lego Therapy - emotional, social and communication.
- Chatterbox - time for pupils to talk.
- G&T - reading, writing and numeracy.
- Speech and language.
- Phonics.

Training

To ensure our staff provide the best possible learning opportunities for all pupils, the following professional development is planned for this year:

- Developmental Marking.
- Lego Therapy.
- Social Stories.
- Attachment Disorder.
- Phonics.
- Gifted and Talented.
- KS1 and KS2 SATs.
- NPQH (National Professional Qualification for Headship).
- Data Analysis.
- Numicon.
- Child Protection.

- Focused year group training, with links to new National Curriculum.
- Appraisal.
- Moderations.
- NPQML (National Professional Qualification for Middle Leaders).
- First Aid.
- ASD (Autistic Spectrum Disorder).
- SENCO.
- Dyslexia.
- Premises Safety.

Resources

To enhance pupils learning, TAs (teaching assistants) are used to support pupils' progress in Literacy and Numeracy in each class every morning. This is the same TA in each class daily for continuity. In the afternoon, every TA focuses on their specialist area across the school. These are as follows:

- Modern Foreign Languages (French)
- Numeracy
- Speech and Language
- Social skills
- Phonics
- Language
- PE
- Lego-therapy

Two Higher Level TAs who are used for some teaching sessions.

Two Foundation Stage (Reception) specialist TAs work within the Foundation Stage class throughout the week.

Two TAs support individual pupils who have specific needs.

The Inclusion Manager in conjunction with the Headteacher and Governing Body allocates the SEN funding. This year funding is being spent on:

- Language Link and Speech Link Programmes.
- Specialist Phonics reading books.
- SEN information books for staff.
- Specific outside agency requirements for pupils.

Outside Agencies

The following Outside Agencies have been accessed by the school in order to support pupils' needs:

- Specialist Teaching Service.
- Speech and Language Therapy.
- Occupational Therapy.
- Counselling.

Working Together

At Offham we value and encourage a close working relationship with our pupils' families. This ensures any concern regarding progress or wellbeing can be addressed swiftly and effectively. Parents are informed of their children's progress and profile by; Parents' Evenings, provision maps and meetings with the class teacher or Inclusion Manager.

Pupil Profile

Profile	Number	Percentage
FSM (Free Schools Meals)	6	3%
PP (Pupil Premium) (FSM, past FSM, Service children and CIC)	9	4%
EAL (English as an Additional Language)	2	1%
MEG (Multi Ethnic Group)	13	6%
CIC (Child in Care)	1	0.5%
SA+ (School Action Plus)	5	2%
SA (School Action)	15	7%
G&T (Gifted & Talented) Reading	22	11%
G&T (Gifted & Talented) Writing	6	3%
G&T (Gifted & Talented) Maths	14	7%

Inclusion Manager: Ruth Powell
Inclusion Governor: Linda Baxter
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