

NEW NATIONAL CURRICULUM



SUBJECT AREA: MFL

End of year expectations
Year 3
<ul style="list-style-type: none">• Describe people, places, things and actions orally* and in writing• Appreciate stories, songs, poems and rhymes in the language• Read carefully and show understanding of words, phrases and simple writing• Present ideas and information orally to a range of audiences*• Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases• Speak in sentences, using familiar vocabulary, phrases and basic language structures• Listen attentively to spoken language and show understanding by joining in and responding• Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
End of year expectations
Year 4
<ul style="list-style-type: none">• Describe people, places, things and actions orally* and in writing• Appreciate stories, songs, poems and rhymes in the language• Read carefully and show understanding of words, phrases and simple writing• Present ideas and information orally to a range of audiences*• Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases• Listen attentively to spoken language and show understanding by joining in and responding• Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words• Engage in conversations; ask and answer questions; express opinions and respond
End of year expectations
Year 5
<ul style="list-style-type: none">• Appreciate stories, songs, poems and rhymes in the language• Read carefully and show understanding of words, phrases and simple writing• Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary• Describe people, places, things and actions orally* and in writing• Write phrases from memory, and adapt these to create new sentences, to express ideas clearly• Present ideas and information orally to a range of audiences*• Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases• Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
End of year expectations:
Year 6
<ul style="list-style-type: none">• Appreciate stories, songs, poems and rhymes in the language• Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary• Write phrases from memory, and adapt these to create new sentences, to express ideas clearly• Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help