

NEW NATIONAL CURRICULUM
SUBJECT AREA: R.E.



End of year expectations:
Year 1
<ul style="list-style-type: none"> • Identify the importance, for some people, of belonging to a religion • Explore how religious beliefs and ideas can be expressed through the arts and communicate their responses • Reflect on and consider religious and spiritual feelings, experiences and concepts such as worship, wonder, praise, thanks, concern, joy and sadness • Identify what matters to them and others
End of year expectations:
Year 2
<ul style="list-style-type: none"> • Explore a range of religious stories and sacred writings and talk about their meanings • Name and explore a range of celebrations, worship and ritual • Identify and suggest meanings for religious symbols and begin to use a range of religious words. • Ask and respond imaginatively to puzzling questions, communicating their ideas • Recognise that religious teachings and ideas make a difference to individuals, families and the local community.
End of year expectations:
Year 3
<ul style="list-style-type: none"> • Use and interpret information about religions from a range of sources. • Investigate and understand the significance of religion in the local, national and global communities • Identify and begin to describe the similarities and differences within and between religions • Begin thinking about the lives of people living in other places and times, and people with different values and customs • Reflect on sources of inspiration in their own and others' lives
End of year expectations:
Year 4
<ul style="list-style-type: none"> • Use and interpret information about religions from a range of sources. • Consider the meaning of a range of forms of religious expression, understand why they are important in religion and note links between them (e.g. a range of live and recorded music from different times and cultures) • Identify and begin to describe the similarities and differences within and between religions • Reflect on ideas of right and wrong and their own and others' responses to them
End of year expectations:
Year 5
<ul style="list-style-type: none"> • Use and interpret information about religions from a range of sources • Use specialist vocabulary in communicating their knowledge and understanding • Investigate and understand the significance of religion in local, national and global communities • Discuss their own and others' views of religious truth and belief, expressing their own ideas
End of year expectations:
Year 6
<ul style="list-style-type: none"> • Use and interpret information about religions from a range of sources • Use specialist vocabulary in communicating their knowledge and understanding • Describe and begin to understand religious and other responses to ultimate & ethical questions • Respond to the challenges of commitment both in their own lives and within religious traditions, recognising how commitment to a religion is shown in a variety of ways • Reflect on what it means to belong to a faith community, communicating their own and others' responses

